



R1

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Alenka Mikulec
Institution	The Faculty of Teacher Education UIniversity in Zagreb, Croatia
E-mail address	alenka.mikulec@ufzg.hr
Title of ECML project	"Inspiring language learning and teaching in the early years. Why it matters and what it looks like for children age 3-12".
ECML project website	https://www.ecml.at/ECML-Programme/Programme2016-2019/Inspiringlanguagelearningintheearlyyears/Overview/tabid/3057/language/en-GB/Default.aspx
Date of the event	12-13 September 2018
Brief summary of the content of the workshop	<p>The workshop began with the introduction of some of the ECML projects. The rest of the workshop was dedicated to the project "Inspiring language learning and teaching in the early years. Why it matters and what it looks like for children aged 3-12 ", which began in April 2017, and will have finished by April 2019.</p> <p>In addition to presenting the project, a discussion was initiated on specific topics related to the area of plurilingualism and early language learning and teaching (myths and frequently asked questions in language learning and teaching, guiding principles for inspiring learning and teaching in the early years, application of principles in practice, examples from schools where the language of schooling differs from the pupils' home language, useful materials that contribute to inspirational learning and teaching the language, creating the project's web site - feedback from the workshop participants to the project team members).</p> <p>The idea of the project is to define principles and to provide teachers with materials that will prepare children for successful coping with the challenges of a culturally and linguistically diverse society in their own context.</p>
What did you find particularly useful?	I consider the webpage and the materials available online to be very useful, but what I found especially useful was the exchange of experiences from different countries across the world.
How will you use what you learnt / developed in the event in your professional context?	I will share the information with my colleagues at the faculty but even more so I will try to share the information with my students who are future language teachers and whose target learners are children aged 7-11.

How will you further contribute to the project?	
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<ul style="list-style-type: none"> -colleagues – teacher trainers -students – pre-service language teachers
2. Public information	
Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).	
<p>Budući da je ideja projekta definirati principe inspirativnog učenja i poučavanja jezika u ranoj dobi i ponuditi nastavnicima materijale pomoću kojih će pripremiti djecu za uspješno suočavanje s izazovima kulturološki i jezično raznolikog društva u vlastitom kontekstu, najvažnijim doprinosom radionice smatram materijale koji će biti dostupni na mrežnoj stranici projekta (https://www.ecml.at/ECML-Programme/Programme2016-2019/Inspiringlanguagelearningintheearlyyears/Overview/tabid/3057/language/en-GB/Default.aspx). Također, budući da je temeljna ideja projekta višejezičnost (plurilingualism), značajnim doprinosom radionice držim i osvještavanje važnosti uvažavanja jezičnih repertoara učenika i poticanje učenika da koriste sve jezike koje poznaju i kojima su okruženi kako bi razvili svoje jezične, kulturalne i društvene kompetencije, ali i kako bi naučili uvažavati različitosti. Osim navedenoga posebno korisnima držim i praktične primjere koje su voditelji i ostali sudionici predstavili na radionici.</p>	